

## Sample Client Services Overview

This overview represents the services for one client of the professional learning partner.

### Services Overview

Curriculum or Content Area (adoption)	Illustrative Mathematics	
Type of Professional Learning (Adoption, Launch, Ongoing for Teachers, or System Design and Leadership Support)	Launch	
Number of educators serviced	<input checked="" type="checkbox"/> 1 - 50 <input type="checkbox"/> 51 - 100 <input type="checkbox"/>	<input type="checkbox"/> 101 - 500 <input type="checkbox"/> 501 - 1000 <input type="checkbox"/> 1000+
Audience (select all that apply)	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> School Leaders	<input checked="" type="checkbox"/> Instructional Coaches <input type="checkbox"/> District Leaders
District Type	<input type="checkbox"/> Traditional District <input type="checkbox"/> Charter <input type="checkbox"/> Suburban <input type="checkbox"/> Greater than 20% of English language learners <input type="checkbox"/> Greater than 20% students with disability	<input type="checkbox"/> Private <input type="checkbox"/> Parochial <input checked="" type="checkbox"/> Rural <input checked="" type="checkbox"/> Greater than 60% of economically disadvantaged students <input type="checkbox"/> Greater than 80% students of color



District Size	<input checked="" type="checkbox"/> Fewer than 2,500 students <input type="checkbox"/> 2,500 to 10,000 students <input type="checkbox"/> 10,001 - 50,000 students	<input type="checkbox"/> 50,001 - 100,000 students <input type="checkbox"/> More than 100,001 students
Delivery Format	<input type="checkbox"/> Virtual <input checked="" type="checkbox"/> In-person <input type="checkbox"/> Hybrid	
Total Cost Range <sup>1</sup>	<input checked="" type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$100,001 - \$500,000	<input type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$1,000,000+

**Services narrative**

What were the goals of the professional learning? How did you work with the school or system to determine the goals and progress monitor for them throughout the engagement? (Limit 200 words)

The IM Teach & Learn professional learning is the foundation needed to launch Illustrative Mathematics. The learning starts off with a high-level overview of the philosophy and structures within the curriculum. Once the foundation is laid, participants learn how the curriculum uses the problem-based structure to invite and elicit student thinking, how the curriculum uses instructional and language routines to enhance access to mathematical content, and how to use the various tools within the resource to plan with a backward design approach.

<sup>1</sup> Includes any travel related expenses, etc.



How was this professional learning customized to meet the educators' needs? How were facilitators prepared to meet the needs of participants? (Limit 200 words)

The Teach & Learn series is a standardized professional learning experience developed by Illustrative Mathematics so that all districts and teachers have a standard, high-quality learning experience prior to implementing the curriculum.

Describe the delivery structures employed and how often participants were able to participate in professional learning over the length of the engagement. (Limit 200 words)

The professional learning experience is two days in person. Participants experience a lesson as a student, explore the design and lesson structure, engage in and practice instructional routines, and examine additional supports for enhancing access to the mathematical content.

How did the professional learning build on previous work or set the foundation for additional professional learning? (Limit 200 words)

The Teach & Learn professional learning series sets the foundation for how teachers and students will engage with mathematics in the IM curriculum in the upcoming school year. This experiential learning will continue throughout the school year in the form of IM Unit Overviews which support teachers and coaches in preparing for units throughout the school year. The Unit Overviews share the math story of each unit along with the learning progression, engage participants in two of the unit's lessons, and highlight instructional strategies and models that target the successful use of the materials.