

Sample Client Services Overview

This overview represents the services for one client of the professional learning partner.

Services Overview

Curriculum or Content Area (adoption)	Adoption - Mathematics	
Type of Professional Learning (Adoption, Launch, Ongoing for Teachers, or System Design and Leadership Support)	Adoption	
Number of educators serviced	<input checked="" type="checkbox"/> 1-50 <input type="checkbox"/> 51 - 100	<input type="checkbox"/> 101 - 500 <input type="checkbox"/> 501 - 1000 <input type="checkbox"/> 1000+
Audience (select all that apply)	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> School Leaders	<input type="checkbox"/> Instructional Coaches <input type="checkbox"/> District Leaders
District Type	<input checked="" type="checkbox"/> Traditional District <input type="checkbox"/> Charter <input checked="" type="checkbox"/> Suburban <input type="checkbox"/> Greater than 20% of English language learners <input type="checkbox"/> Greater than 20% students with disability	<input type="checkbox"/> Private <input type="checkbox"/> Parochial <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Greater than 60% of economically disadvantaged students <input type="checkbox"/> Greater than 80% students of color



District Size	<input checked="" type="checkbox"/> Fewer than 2,500 students <input type="checkbox"/> 2,500 to 10,000 students <input type="checkbox"/> 10,001 - 50,000 students	<input type="checkbox"/> 50,001 - 100,000 students <input type="checkbox"/> More than 100,001 students
Delivery Format	<input type="checkbox"/> Virtual <input checked="" type="checkbox"/> In-person <input type="checkbox"/> Hybrid	
Total Cost Range ¹	<input checked="" type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$100,001 - \$500,000	<input type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$1,000,000+

Services narrative

What were the goals of the professional learning? How did you work with the school or system to determine the goals and progress monitor for them throughout the engagement? (Limit 200 words)

The guiding questions for the professional learning series were: (1) What do we want math instruction to look like, sound like, and feel like? (2) How might a high-quality, standards-aligned instructional resource equip us to reach that goal? Prior to developing these guiding questions, CESA 2 Consultants connect with district leaders about what their goals are, what does current reality around mathematics instructions look like, and where they would like to be. This initial conversation paves a path for our goals and what the professional learning experience will look like. After each professional learning session, participants are asked to complete an exit ticket that helps inform the CESA 2 Consultants. Throughout the entire

¹ Includes any travel related expenses, etc.



professional learning process, CESA 2 Consultants and checking in with administrators and district leaders to ensure we are progressing toward our goals.

How was this professional learning customized to meet the educators' needs? How were facilitators prepared to meet the needs of participants? (Limit 200 words)

CESA 2 will collaboratively design a personalized process that guides teams through envisioning, reviewing, piloting, selection, and implementation of high-quality, standards-aligned instructional materials.

Describe the delivery structures employed and how often participants were able to participate in professional learning over the length of the engagement. (Limit 200 words)

Synchronous, asynchronous, blended, full-day, and half-day options are available to guide district or school leadership teams with implementation planning to follow.

How did the professional learning build on previous work or set the foundation for additional professional learning? (Limit 200 words)

By focusing on a vision and establishing guiding beliefs, teams reach a consensus and commit to an implementation process that promotes equitable outcomes for all students. Each professional learning session builds on the one prior, taking a team through the selection, adoption, and implementation phases.