



## Sample Client Services Overview – Brockton, MA

This overview represents the services for one client of the professional learning partner.

### Services Overview

Curriculum or Content Area (adoption)	Math Solution	
Type of Professional Learning (Adoption, Launch, Ongoing for Teachers, or System Design and Leadership Support)	Launch	
Number of educators serviced	<input type="checkbox"/> 1 - 50 <input type="checkbox"/> 51 - 100 <input type="checkbox"/>	<input type="checkbox"/> 101 - 500 <input checked="" type="checkbox"/> 501 - 1000 <input type="checkbox"/> 1000+
Audience (select all that apply)	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> School Leaders	<input checked="" type="checkbox"/> Instructional Coaches <input checked="" type="checkbox"/> District Leaders
District Type	<input checked="" type="checkbox"/> Traditional District <input type="checkbox"/> Charter <input type="checkbox"/> Suburban <input checked="" type="checkbox"/> Greater than 20% of English language learners <input type="checkbox"/> Greater than 20% students with disability	<input type="checkbox"/> Private <input type="checkbox"/> Parochial <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Greater than 60% of economically disadvantaged students <input checked="" type="checkbox"/> Greater than 80% students of color



District Size	<input type="checkbox"/> Fewer than 2,500 students <input type="checkbox"/> 2,500 to 10,000 students <input checked="" type="checkbox"/> 10,001 - 50,000 students	<input type="checkbox"/> 50,001 - 100,000 students <input type="checkbox"/> More than 100,001 students
Delivery Format	<input checked="" type="checkbox"/> Virtual <input checked="" type="checkbox"/> In-person <input checked="" type="checkbox"/> Hybrid	
Total Cost Range <sup>1</sup>	<input type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$100,001 - \$500,000	<input checked="" type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$1,000,000+

**Services narrative**

What were the goals of the professional learning? How did you work with the school or system to determine the goals and progress monitor for them throughout the engagement? (Limit 200 words)

Carnegie Learning met with the district level partners to establish goals for secondary professional learning. We then met with the building level leaders to establish other goals or needs to add or complement those goals. Carnegie Learning started delivery of professional learning collecting data each visit. Data was reviewed with the partnership team quarterly to determine progress upon the goals that were originally set by the team and modifications of those goals where needed.

<sup>1</sup> Includes any travel related expenses, etc.



How was this professional learning customized to meet the educators' needs? How were facilitators prepared to meet the needs of participants? (Limit 200 words)

Each school determined a school wide goal, this year it was classroom discourse. We then asked teachers to determine their goals for our support and work together. Each coaching visit we planned, implemented, and reflected on these focus areas in order to determine our progress and the next level of work.

Describe the delivery structures employed and how often participants were able to participate in professional learning over the length of the engagement. (Limit 200 words)

We offer a variety of support. We consistently provide two visits with each of the teachers per month. Bi-monthly the teachers are provided ½ day professional learning workshops that are created based on the data collected. We provided leadership walkthroughs and leadership workshops for the building level leaders.

How did the professional learning build on previous work or set the foundation for additional professional learning? (Limit 200 words)

This school district used their school improvement or strategic plan to focus our partnership work. Each quarterly partnership meeting we would decide how to focus the remaining support days and at the end of each year we would also determine the needs for the following year.