Expert Review Team
Rivet Education's trained team of educators are selected for their expertise in high quality instructional materials (HQIM) and aligned professional learning.

Each reviewer also undergoes training on the PLPG’s evaluation process and criteria in order to ensure a fair and rigorous review of every application.

Our expert review team has 26 reviewers with:
★ 350+ years working towards equity through education
★ 23+ post-graduate degrees
★ Expertise in 20+ HQIM
★ Expertise in student learning from birth to grade 12
★ 26% identify as persons of color

While Rivet is committed to maintaining our reviewers' anonymity, we do realize that PLPG users may have questions about who is conducting our reviews of professional learning organization.

This document provides a quick look at each of our reviewers and their expertise in HQIM and HQIM-aligned professional learning.
Meet Abbie, ELA Curriculum Coordinator
- 15 years of K–12 experience
- Expertise in Amplify ELA, ARC, CKLA, Engage NY, Guidebooks
- Currently, I plan & lead all stages of my district’s ELA PL: determining the need, designing and leading, providing on-site follow-up support, and evaluation.
- "I am a reviewer for the PLPG because HQIM demands that instruction is constantly enhanced and student learning is maximized, and the PLPG empowers districts to provide that support."

Meet Angela, Executive Director of Curriculum and Instruction
- 20 years of K–12 experience
- Expertise in EL, Engage NY
- As the supervisor of a large curriculum department in a large district in Louisiana, I have been tasked with evaluating and implementing professional learning programs for the past 5 years.
- "I am a reviewer for the PLPG because I see the PLPG review process as an opportunity for me to collaborate and grow professionally to ensure impactful professional learning for my district."

Meet Enid, Consultant
- 36 years of K–12 experience
- Expertise in EL, Engage NY
- For the last 25 yrs I’ve designed & facilitated professional learning for large & small events nationwide.
- "I am a reviewer for the PLPG because the PLPG offers schools and districts a resource that identifies organizations that can provide the professional learning needed for successful implementation of HQIM."

Meet Georgina, District Literacy Innovator
- 17 years of K–12 experience
- Expertise in Amplify ELA, Developing Core Literacy Proficiencies, EL
- I have over 10 years of experience creating school based and district professional learning around instructional best practices, literacy, and data driven instruction.
- "I am a reviewer for the PLPG because HQIM and high-quality professional development are the heartbeat of a school district and the roadmap to student success, teacher development and retention, and district gains of both growth and proficiency."

Meet Jana, District Math Consultant
- 26 years of K–12 experience
- Expertise in Amplify CPM, Eureka Math, Illustrative Math
- I have over eight years of experience providing peer coaching for mathematics instruction and math professional learning in grades K–12.
- "I am a reviewer for the PLPG because it is important for schools to choose professional learning opportunities that will increase teacher knowledge and understanding about the standards and the corresponding instructional shifts needed for HQIM."
Meet Jenny, Director of Student Services

- 26 years of K-12 experience
- Expertise in CPM
- I have worked directly with curriculum companies to launch and provide on-going professional learning to teachers and leaders on newly adopted HQIM.
- "I am a reviewer for the PLPG because I believe that ALL students have a right to high quality instruction which supports student growth as learners in our diverse and ever changing society."

Meet Jessica, Assistant Superintendent

- 15 years of K-12 experience
- Expertise in ARC, Engage NY
- I have worked to facilitate high-quality professional learning as a school and district leader and as a consultant with national education organizations.
- "I am a reviewer for the PLPG because I enjoy knowing that I am helping to provide an easy-to-use tool to educators that will ultimately use it to improve outcomes for children."

Meet Jessica, Curriculum Coordinator

- 11 years of K-12 experience
- Expertise in Illustrative Math
- As curriculum coordinator, I curate and develop professional learning for educators at my school.
- "I am a reviewer for the PLPG because I believe HQIM should be supported with high-quality professional learning."

Meet Joshua, Instructional Coach

- 15 years of K-12 experience
- Expertise in enVision, Illustrative Math
- I provide math and pedagogical-based professional learning opportunities for school and district level learning teams.
- "I am a reviewer for the PLPG because I want to ensure that the quality of professional learning provided to educators supports the use of HQIM in all classrooms."

Meet Kate, Literacy Coach

- 20 years of K-12 experience
- Expertise in Amplify ELA, CKLA, EL
- I have been engaged in planning and leading high-quality professional learning beginning with the launch of the Common Core State Standards in 2011.
- "I am a reviewer for the PLPG because I believe that equitable, excellent education for all students depends on knowledgeable and supported teachers."
Meet Kelli, Chief Academic Officer

- 30 years of K–12 experience
- Expertise in CKLA, Engage NY
- Serving as principal, CAO & superintendent, all positions have afforded me the opportunity to plan high quality professional learning experiences that are aligned to specific needs of each school or team.
- "I am a reviewer for the PLPG because this partnership will afford me the opportunity to pass along best practices that are research-based and proven effective while also learning and growing."

Meet Kenan, Co-Founder of School Support Organization

- 19 years of K–12 experience
- Expertise in EL, Engage NY
- I’ve led the curriculum adoption and implementation of a standards aligned middle school math curriculum, 9–12 ELA curriculum, and K–2 ELA curriculum.
- "I am a reviewer for the PLPG because countering the perceptions of inferiority of black and brown students begins with what we choose to place in front of them. When raised expectations meet higher quality materials and preparation, then we will see equity in real time."

Meet Libby, Content Project Leader

- 16 years of K–12 experience
- Expertise in Amplify ELA, CKLA
- I lead weekly professional learning with my staff and design adoption and implementation professional learning for the HQIM we are working with.
- "I am a reviewer for the PLPG because I get to study and discuss a wide variety of professional learning in a way that hones my own knowledge and practice."

Meet Lora, Instructional Coach

- 33 years of K–12 experience
- N/A
- As a former staff developer for a medium-size district, I planned and supported professional learning tied to instructional resources for many years.
- "I am a reviewer for the PLPG because I believe that the impact HQIM can have is dependent on high-quality professional learning. I have witnessed failed attempts at effective usage without strong and ongoing professional learning."

Meet Luke, Assistant School Leader

- 9 years of K–12 experience
- Expertise in Engage NY, Match Fishtank ELA
- I’ve spent the last five years evangelizing our staff and other school leaders across our city on the power of high quality instructional materials.
- "I am a reviewer for the PLPG because often educators given great instructional tools but are left untutored in how to use them. The PLPG works to close that gap for our schools."
Meet Maggie, High School Gifted Math Teacher

- 20 years of K-12 experience
- Expertise in Agile Mind, Carnegie Learning, Core-Plus Mathematics, CPM, Eureka Math, Illustrative Math
- I have facilitated professional learning at the local, state, and national level on high quality math instruction, grounded in HQIM.
- "I am a reviewer for the PLPG because I believe this process of reviewing HQIM-aligned professional learning will hopefully change the way professional learning is implemented so all teachers implement."

Meet Mariana, Director of Education Nonprofit

- 18 years of K-12 experience
- Expertise in EL
- I have over 10 years experience planning, leading, and supporting educators through high-quality professional learning in both math and science.
- "I am a reviewer for the PLPG because this work respects the inherent value of the profession of teaching and improves the quality of materials teachers have access to."

Meet Mary, District Leader

- 8 years of K-12 experience
- Expertise in Eureka Math
- I have led professional development to help school leaders make decisions that support long-term school improvement strategies.
- "I am a reviewer for the PLPG because I recognize the need for school districts to have independent reviews of professional learning when making critical decisions regarding school improvement especially when funding is scarce."

Meet Michelle, Mathematics Supervisor

- 22 years of K-12 experience
- Expertise in Eureka Math, Illustrative Math
- I have led a middle school HQIM adoption process that included professional learning and job embedded coaching.
- "I am a reviewer for the PLPG because I believe every school and school system needs to be able to provide high quality, ongoing professional learning to support teachers in implementing HQIM effectively to ensure that every student gets the best possible instruction."

Meet Nikki, Secondary Mathematics Teacher

- 9 years of K-12 experience
- Expertise in enVison
- I have led professional learning sessions at the district, regional, and state levels.
- "I am a reviewer for the PLPG because it allows me to assist teachers & leaders in identifying materials that fulfill the needs of their students, while supporting educators in their own professional learning."
Meet Patrick, VP of Leadership

- 16 years of K-12 experience
- Expertise in EL, Match Fishtank, Eureka and OpenSci-Ed
- I have 10 years of experience planning high quality professional learning in the team lead, school leader, and district leader spaces.
- "I am a reviewer for the PLPG because I believe that curriculum alone will not lead to better outcomes for children in our schools. We need to ensure teachers are supported in driving the curriculum so children own the learning."

Meet Victoria, Former Educator

- 6 years of K-12 experience
- Expertise in Engage NY
- I led professional learning for corps members as a staff member of Teach for America.
- "I am a reviewer for the PLPG because I can remain engaged in working toward the passion that brought me to medicine: the belief that we must work ceaselessly to make this country a more equitable place for children to learn and grown."

Meet Sharla, Director of Field Experiences

- 29 years of K-12 experience
- N/A
- As a state science director, I designed and delivered professional development on the instructional shifts in science and implementation of the standards.
- "I am a reviewer for the PLPG because I believe in Rivet Education’s mission to increase the capacity of teachers, administrators, and leaders who seek, identify, and demand high quality professional learning."

Meet Shawn, Director of Teacher Development

- 10 years of K-12 experience
- Expertise in CKLA, Engage NY, Guidebooks
- I have developed, led, vetted, and experienced high-quality professional learning on many HQIM.
- "I am a reviewer for the PLPG because I have taught, experienced, and witnessed the results linked to the collective efficacy of districts that invest in high-quality curricula aligned with professional learning."